



**GOVERNMENT COLLEGE OF EDUCATION
SECTOR 20-D, CHANDIGARH
NAAC ACCREDITED GRADE 'A'**



**3rd Cycle
Assessment and Accreditation by NAAC
CRITERION-IV
INFRASTRUCTURE AND LEARNING RESOURCES**



**GOVERNMENT COLLEGE OF EDUCATION
SECTOR 20-D, CHANDIGARH**

CRITERION 4

KEY INDICATOR- 4.2 Library as a Learning Resource

4.2.6 Efforts are made to make available National Policies and other documents on education in the library suitable to the three streams of teacher education –general teacher education, special education and physical education by the following ways

Documents are obtained as gifts to College

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4.2.6 Efforts are made to make available National Policies and other documents on education in the library suitable to the streams of teaching.

1. Relevant educational documents are obtained on a regular basis.
2. Documents are made available from other libraries on loan.
3. Documents are obtained as and when teachers recommend.
4. Documents are obtained as gifts to College.

Educational Policies		Bibliographic Details				Source of procurement	
Sr.No	Author	Title	Place	Publisher	Year	Purchased	Any Other
1	Aggarwal, J.C	National policy of education, 1985 a framework	Delhi	Doaba House.pub	1985	Purchased	NIL
2	Aggarwal, J.C.	Education policy in India: 1992 and review 2000 and 2005	Delhi	Shipra Prakashan	2005	Purchased	NIL
3	Aggarwal, J.C.	National policy on education (1979) : a global review	New Delhi	Arya Book Depot	1979	Purchased	NIL
4	Aggarwal, J.C.	Ramamurti report, 1990 on national policy on education in India: major recommendations,	Delhi	Doaba House.pub	1991	Purchased	NIL
5	Anand, Rtu ed.	Business standard India : 2009 finance ; infrastructure ,business ,policy ,politics ,society	New Delhi	Business standard	2009	Purchased	NIL
6	Amrik Singh	Redeeming higher education: essays in educational policy	Delhi	Ajanta Publications	1985	Purchased	NIL
7	Atma Ram	National policy on education: an overview	Delhi	Vikas Publishing Hd	1985	Purchased	NIL
8	Balsara, Maitreya	New education policy and development challenge	New Delhi	Kanishka Publisher	2007	Purchased	NIL
9	Baxter, Carolyn E.	Economics and education policy : a reader	London	Longman Group Ltd	1977	Purchased	NIL
10	Barik, R.K Ed.	Reviewing the reservation policy in changing social order	Delhi	Shipra pub.	2012	Purchased	NIL
11	Bharat scouts and	Aims policy rules and organisation	New Delhi	Author press	-	Purchased	NIL
12	Bhattacharya, Siba	Indian education policy study	New Delhi	Ajanta Publications	1995	Purchased	NIL

13	Brubacher, John S	Bases for policy in higher education	New York	McGraw-Hill Book C	1965	Purchased	NIL
14	Conant, James Bry	Shaping educational policy	Delhi	Atma Ram & Sons	1966	Purchased	NIL
15	Dhar, Trilok N.	Education & employment in India: the policy nexus	Calcutta	Minerva Associates	1976	Purchased	NIL
16	Goel,S.L	Education policy and administration	New Delhi	Deep & Deep Public	1994	Purchased	NIL
17	Hough, J.R. ed.	Educational policy: an international survey	London	Croom Helm Ltd	2001	Purchased	NIL
18	India	Program of action 1992: national policy on education 1986	New Delhi	Govt of India	1986	Purchased	NIL
19	India Department	National policy on education: modification undertaken in 1992		Department of Educa	1992	Purchased	NIL
20	Maurice Kogan	Educational policy-making: a study of interest groups and parliament	London	George Allen & Unw	1975	Purchased	NIL
21	Misra,K.S	Education for exploring policy issues	Allahabad	Chugh Publications	1993	Purchased	NIL
22	Mukherjee, Kartick	Underdevelopment educational policy and planning	Bombay	Asia Publishing Hou	1967	Purchased	NIL
23	Pandey,Ram Shak	National policy on education in India	Allahabad	Horizon Publishers	1992	Purchased	NIL
24	Psacharopoulos, G	Information: an essential factor in educational planning and policy	Paris	Unesco	1980	Purchased	NIL
25	Ruhela, S. P	India's national educational policy and development: today and tomorrow	New Delhi	Neelkamal pub.	2011	Purchased	NIL
26	Shukla, P.D	New education policy in India	New Delhi	Sterling Publishers	1990	Purchased	NIL
27	Sikka, Pawan	Education for all: human resource development in India: national policy planning for the	New Delhi	Uppal publishing ho	2012	Purchased	NIL
28	Sikka,Pawan	National policy of India on science, nature and law: public policy and governance in India.	New Delhi	Synergy pub.	2017	Purchased On teachers recommendation	NIL

29	Chitrangada Singh	National policy on education	Delhi	Wisdom press	2017	Purchased on teachers recommendation	NIL
30	Sinha,D.P	Education policy of the East India Company in Bengal to1854	Calcutta	Punthi Pustak	1964	Purchased	NIL
31	Sinha,D.P	Educational policy of the East India company in Bengal to1854	Calcutta	Punthi Pustak	1964	Purchased	NIL
32	Thkur,Devendra E	New education policy: studies in educational development-4	New Delhi	Deep and Deep Pu	1997	Purchased	NIL
33	Chitrangada Singh	National Policy on education	New Delhi	Dominant Publisher	2005	Purchased	NIL
34	Conant , James Br	Shaping educational policy	Delhi	Atma Ram & Sons	1966	Purchased	NIL
35	Dept of education	Report of the cobe committee on policy	New Delhi	Govt of India	1992	Purchased	NIL
36	Dhar, Trilok .N	Education & employment in India: the policy nexus	Calcutta	Minerva Association	1976	Purchased	NIL
37	Dixit,J.N	Across borders: fifth years of India's foreign poOlicy	New Delhi	Picus Books	1998	Purchased	NIL
38	Dubey, S.N	Administration of policy and programme for backward classes in India	New Delhi	Somaiya Publicatio	1976	Purchased	NIL
39	Dubey, Akhilesh	Commercialisation of education in India :policy , law and justice	New Delhi	A.P.H Publishing C	2007	Purchased	NIL
40	Duke, Daniel L.ed	Teacher evaluation policy: from accountability to professional development	Albany	State university of N	1995	Purchased	NIL
41	Fraser, Stewart ed	Government policy and international education	New York	John Wiley and Sor	1965	Purchased	NIL
42	French, Will	American high school administration :policy and practice	New York	Rinehart & Compar	1956	Purchased	NIL
43	Gadgil,D.R	Planning and economic policy of India	London	Asia publishing Hou	1965	Purchased	NIL
44	Garg,.B.R	Policy documents on Indian education	Ambala Ca	The Associated Put	2001	Purchased	NIL
45	Ghost, Biswanath	British policy towards the pathans and the pindaris in central India ,1805-1818	Calcutta	Punthi Pustak	1966	Purchased	NIL

46	Goel, S.L	Education policy and administration	New Delhi	Deep & Deep Public	1994	Purchased	NIL
47	Graves, John	Policy and progress in secondary education 1901-1942	New York	Thomas Nelson and	1943	Purchased	NIL
48	Hough, J.R ed	Education Policy: An international survey	London	Croom Helm Ltd	2001	Purchased	NIL
49	India	Program of action 1992:national policy on education 1986	New Delhi	Govt of India	1992	Purchased	NIL
50	India Department	National policy on education :modification undertaken in 1992	New Delhi	Department of Educa	1992	Purchased	NIL
51	Jawaharlal, Nehru	India Foreign policy	Delhi	Govt of India Press	1961	Purchased	NIL
52	Maurice Kogan	Educational policy –making a study of interest groups and parliament	London	George Allen & Unw	1975	Purchased	NIL
53	Misra, K.S	Education for exploring policy issues	Allahabad	Chugh Publications	1993	Purchased	NIL
54	Mukherjee ,, Kartic	Underdevelopment educational policy and planning	Bombay	Asia Publishing Hou	1967	Purchased	NIL
55	Nandra, Inderdev	Educational policy and planning in contemporary India(P)	Patiala	Twenty first century	2016	Purchased on teachers recommendation	NIL
56	Pandy , Ramshaka	National Policy on education in India	Allahabad	Horizon Publishers	1992	Purchased	NIL
57	Psacharopoulos, G	Information: an essential factor in educational planning and policy	Paris	Unesco	1980	Purchased	NIL
58	Rao, Digumarti Bh	National policy on education : towards an enlightened and humane society	New Delhi	Discovery Publishin	1998	Purchased	NIL
59	Ruhela, S.P	India's national educational policy and development today and tomorrow	New Delhi	Neelkamal	2011	Purchased	NIL
60	Shukla, P.D	New education policy in India	New Delhi	Sterling Publishers	1990	Purchased	NIL
61	Sikka, Pawan	Education for all : Human resource development in India: national policy planning for the education sector	New Delhi	Uppal publishing Ho	2012	Purchased on teachers recommendation	NIL

62	Sikka, Pawan	National Policy of India on science, nature and law: public policy and government in India	New Delhi	Synergy	2017	Purchased	NIL
63	Sikka, Pawan	National policy of India: Patents, Trade-marks, copy-rights etc.	New Delhi	Synergy	2017	Purchased	NIL
64	Sikka, Pawan	National –policy of India on industrial policy of India: new initiatives of the Government: public	New Delhi	Synergy	2017	Purchased	NIL
65	Sikka, Pawan	National policy of India on education and human resource development :public policy and	New Delhi	Synergy	2017	Purchased	NIL
66	Sikka, Pawan	National policy of India on social justice, health and empowerment :public policy and	New Delhi	Synergy	2017	Purchased	NIL
67	Sikka, Pawan	National policy of India on child development: policy and governance in India	New Delhi	Synergy	2017	Purchased	NIL
68	Sikka, Shalini,ed	National policy of India on uplift of minorities: public policy and governance in India	New Delhi	Synergy	2017	Purchased	NIL
69	Sikka, Shalini,ed	National policy of India on women empowerment :public policy and government in	New Delhi	Synergy	2017	Purchased	NIL
70	Singh , Chitrangad	National policy on education	Delhi	Wisdom press	2017	Purchased	NIL
71	Sinha,D.P	Educational policy of the East India company in Bengal to 1854	Calcutta	Punthi Pustak	1964	Purchased	NIL
72	Devendra ,Thakur	New education policy studies in educational development -4	New Delhi	Deep & Deep Publi	1987	Purchased	NIL
73	Yadav,Avdhesh	Evolution of India's Education Policy	New Delhi	Best Publications	2020	Purchased	NIL
74	Mondal, Ajit	Education for the 21st century in backdrop of the NEP2020	Noida	Person	2023	Purchased on teachers recommendation	NIL
75	Sekhri, Anuradha	Navigating new horizons: unraveling the challenges, ideas and teacher perceptions in the implementation of NEP 2020	Karnataka	Selfypage publisher	2023	Purchased on teachers recommendation	NIL
76	Butt, Khursheed A	National higher education policy 2020	New Delhi	Atlantic Publishers	2022	Purchased on teachers recommendation	NIL

77	Mondal, Ajit	Education for the 21st century resurgent India NEP2020	New delhi	Kanishka Publisher	2023	Purchased on teachers recommendation	NIL
78	Bhatra, Harsh	Quality concern in teacher education	Patiala	21st Century publis	2016	College Publication	NIL
79	Kaur, Gursangeet	Teacher education	Patiala	21st Century publis	2017	Gifted	NIL
80	Kaur, Jaswant Virk	Inclusive education	Patiala	21st Century publis	2017	Gifted	NIL
81	Singh, Jaskaran	Health and physical education	Patiala	21st Century publis	2017	Gifted	NIL
82	Kaur, Puneet	Creative inclusive school	New Delhi	Kalyani Publishers	2021	Gifted	NIL
83	Bhatra, Harsh	Policy and regulatory in teacher eduation	Patiala	21st Century publis	2020	College Publication	NIL
84	Bhatra, Harsh	New education policy	Patiala	21st Century publis	2018	College Publication	NIL

Medhi Gupta

Librarian

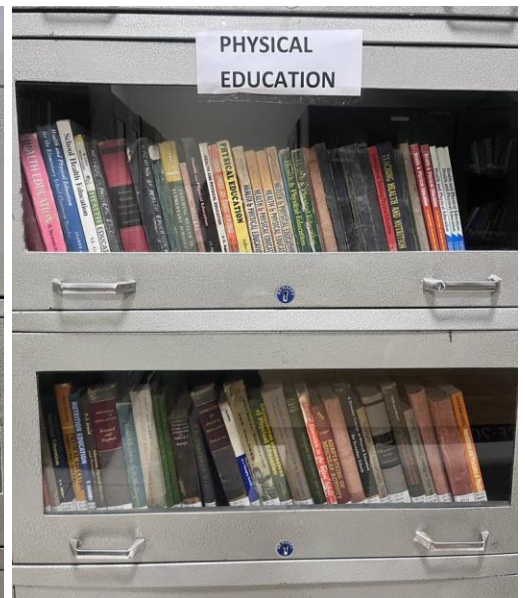
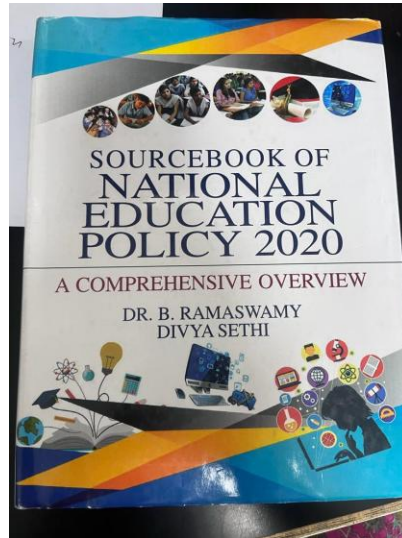
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PICTURE OF DOCUMENTS AVAILABLE IN THE LIBRARY



**COLLEGE
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Curriculum Reforms in Integrated Teacher Education

Issues and Challenges

Chief Editor : Dr. (Mrs.) Harsh Batra

Editor : Dr. (Mrs.) Sapna Nanda

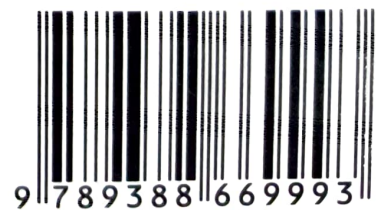
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ABOUT THE COLLEGE

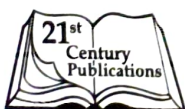


Government College of Education, previously known as Government Post-Graduate Basic Training College, was found in August 1954 under a special scheme of Government of India for the establishment of training colleges for teachers at the post-graduate level. The College has great tradition of high achievements in the field of teacher education and ranks among the leading colleges of education in the country. The National Assessment and Accreditation Council (NAAC) has accredited Grade 'A' to this College. The National Council for Teacher Education has sanctioned 50 seats for M.Ed., 100 seats for B.Ed. and 20 seats in Post Graduate Diploma in Guidance and Counseling. The college has research resource centre for the faculty of Education. The college sprawling campus with smart classrooms, well maintained lawns playgrounds and separate hostels for boys and girls. The college has Guidance and Counseling Lab, Computer Lab, Language Lab, Science Lab, Education Technology Lab, Home Science Lab, a gymnasium and library containing 45000 books; all these are fully air-conditioned. It provides excellent library and counseling services. The Government Model High School and Government Model Senior Secondary School, Sector 20-D, work as experimental schools for the college. A number of dimensions have been added to the teacher training programme so as to make it as comprehensive as possible. The syllabus prescribed by the Panjab University, Chandigarh is enriched by seminars, workshops symposia, community activities, educational camps and numerous modes of other practical work.

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**COLLEGE
PUBLICATION
2018**

NEW EDUCATION POLICY

INITIATIVES & IMPLICATIONS

**Chief Editor: Dr. (Mrs.) Harsh Batra
Editor: Dr. (Mrs.) Sapna Nanda**

Government College of Education, Sector 20-D, Chandigarh



About the College

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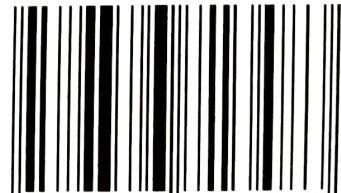
A Premier Institute of Teacher Education, Government Post–Graduate Basic Training College, as this was previously called, was founded in August, 1954, under a special scheme of Government of India for establishment of training colleges for the teacher at the post–graduate level. The college ranks high among the leading colleges of Education in Northern India and is affiliated to the Panjab University, Chandigarh.

The National Assessment and Accreditation Council (NAAC) have accredited Grade "A" to this college. The National Council for Teacher Education has sanctioned 50 seats for M.Ed. (General) and 100 seats for B.Ed. to the college.

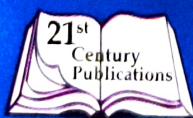
The college has sprawling campus, well maintained lawns, play –grounds and separate hostels for boys and girls. It has an excellent library, which provides services for general as well as research purposes. The two schools, Government Model High School, Sector-20D and Government Model Senior Secondary School, Sector -20D are attached with college as experimental schools for skill – in –teaching.

A number of dimensions have been added to the teacher training programme so as to make excellent and confident teacher who will further teach the builders of the nation. The syllabi, as prescribed by the Panjab University, are enriched by seminars, workshop, symposia, community activities, education camp and numerous other modes of practical work.

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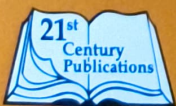
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Government College of Education, previously known as Government Post-Graduate Basic Training College, was found in August 1954 under a special scheme of Government of India for the establishment of training colleges for teachers at the post-graduate level. The College has great tradition of high achievements in the field of teacher education and ranks among the leading colleges of education in the country. The National Assessment and Accreditation Council (NAAC) has accredited Grade 'A' to this College. A grant of Rupees Two Crores has been received from Rashtriya Uchttar Shiksha Abhiyan (RUSA) by the college. The National Council for Teacher Education has sanctioned 50 seats for M.Ed., 100 seats for B.Ed. and 20 seats in Post Graduate Diploma in Guidance and Counseling. The college has research resource centre for the faculty of Education. The college has sprawling campus with smart classrooms, well maintained lawns playgrounds and separate hostels for boys and girls. The college has Guidance and Counseling Lab, Computer Lab, Language Lab, Science Lab, Education Technology Lab, Home Science Lab, a gymnasium and library containing 45000 books; all these are fully air-conditioned. It provides excellent library and counseling services. The Government Model High School and Government Model Senior Secondary School, Sector 20-D, work as experimental schools for the college. A number of dimensions have been added to the teacher training programme so as to make it as comprehensive as possible. The syllabus prescribed by the Panjab University, Chandigarh is enriched by seminars, workshops symposia, community activities, educational camps and numerous modes of other practical work.



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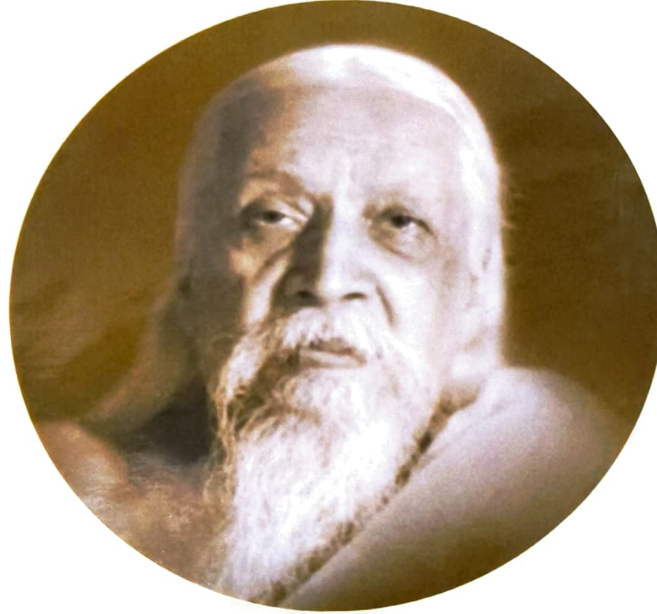
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ISBN: 978-93-89673-64-7



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INTEGRAL EDUCATION FOR QUALITY TEACHING

On the Occasion of Azadi Ka Mahotsav & 150th Birth Anniversary of Sri Aurobindo

Chief Editor:
Dr. (Mrs.) Sapna Nanda

Editors:
Dr. Anjali Puri
Dr. Anurag Sankhian
Dr. Sheojee Singh



**GOVERNMENT COLLEGE OF EDUCATION
SECTOR 20-D, CHANDIGARH**

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About the College

Government College of Education, previously known as Government Post-Graduate Basic Training College, was founded in August 1954 under a special scheme of Government of India for establishment of training colleges for teachers at the post-graduate level. The College has the remarkable tradition of high achievements in the field of teacher education and ranks among the leading colleges of education in the country. It has highly qualified (100% doctorate) and competent faculty and draws the best students from across the country, especially the northern region for its teacher education programs.

The National Assessment & Accreditation Council (NAAC) had accredited Grade 'A' to this college. The National Council for Teacher Education has sanctioned two units of B.Ed. (50 seats each) and one unit of M.Ed. (50 seats), both two years courses, and a Post Graduate Diploma in Guidance and Counselling (PGDGC) with the intake capacity of 20 seats. The College also runs 06 months Pre-Ph.D. course work for research students in the discipline of Education as a recognised Research Centre of Panjab University, Chandigarh.

The college has spacious campus with well-maintained lawns, playgrounds and separate hostels for boys and girls. It has one of the most resourceful libraries in education in general, and Teacher Education in particular in the northern part of India. It provides excellent library facilities to its students and faculty.

A number of dimensions have been added to the teacher training program so as to make it as comprehensive as possible, in light of contemporary changes. The syllabus prescribed by the Panjab University, Chandigarh is enriched by seminars, workshops, community activities, educational tours and numerous modes of other practical work including value-added blended mode courses as per the guidelines of NEP-2020. The institution is forging ahead in the future with its missionary zeal of preparing visionary architects of the human resources of the country with software of excellence embedded creatively with the motto 'Ascend from darkness to Light' (आरोह तमसो ज्योतिः)।

Published by

Vishvas Publications Pvt. Ltd.

Chandigarh–Bengaluru–Delhi–Guwahati–Hyderabad–Indore
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